



Very special thanks to Walter Naegle, executor of the estate of Bayard Rustin, who generously provided us with rare primary sources, valuable insights, and factual corrections. The materials Naegle shared with us helped to enrich our telling of the story of Montgomery overall and to highlight key aspects of Rustin's contributions there and throughout the Black freedom struggle.

Many additional thanks to the following people, who shared advice, sources, and content recommendations that enhanced and improved this curriculum guide.

- Joao Agamez, educator & graphic designer, Centro de Memoria, Paz y Reconciliación, (Bogotá, Colombia)
- Dr. Michael Bitz, founder, The Comic Book Project; Professor of Teacher Education, Ramapo College of New Jersey
- Arturo Charria, educator; advisor, Comisión de la Verdad; columnist, *El Espectador* (Bogotá, Colombia)
- Dr. Emilye Crosby, Professor of History, State University of New York - Geneseo
- Dr. Matt Meyer, Co-Secretary General, International Peace Research Association; former Chair, FOR National Council; former National Chair, War Resisters League
- Dr. Kimberly N. Parker, Director, Crimson Summer Academy at Harvard University

Sincere gratitude to the reviewers who generously shared their time and expertise to provide feedback on various readings and activities.

- Chelsea John, Social Media Consultant, Fellowship of Reconciliation
- Rev. Dr. Emma Jordan-Simpson, former Executive Director, Fellowship of Reconciliation; President, Auburn Seminary
- Laura Magno, History Teacher, Needham High School (Needham, Massachusetts)
- Kariman Mango, Coordinator, DP Individuals & Societies Department, Ahliyyah School for Girls (Amman, Jordan)
- Sherri Maurin, Co-Coordinator, FOR Global Days of Listening International Team; Guest Teacher, San Mateo Unified High School District (San Mateo, California)
- Dean Spencer, 6th Grade Social Studies Teacher, Belmont Day School (Belmont, Massachusetts)
- Todd Zinn, former middle school history teacher; member of the Children's Book Committee at Bank Street College of Education

We're especially grateful to our student reviewers Leila Badawi (high school) and Jonah Watson (middle school), who provided healthy reality checks and spot-on suggestions on various texts to help us refine and strengthen these materials for young people.

This guide was written by Sarah DeBolt Badawi with extensive input and thoughtful editing from FOR staff: Ethan Vesely-Flad, Director of National Organizing; Meredith Krashes Nicolich, Advancement Associate & Bookstore Manager; and Susan Smith, Director of Operations. Graphic design and layout are by Sarah Rudisill.

ABOUT THE AUTHOR

Sarah DeBolt Badawi is a longtime middle and high school social studies and special education teacher and school administrator. Over the course of 15 years of work in schools in the United States, Colombia, and Jordan, she has taught a range of social studies courses, including in the Advanced Placement and International Baccalaureate programs. Born in South Africa and raised overseas, she always brought a global perspective to her teaching. Sarah first became connected to the Fellowship of Reconciliation (FOR) during her early career at Witness for Peace, where she worked on policy advocacy and grassroots organizing around U.S. foreign policy in Latin America and the Caribbean. She featured the FOR-supported Peace Community of San José de Apartadó in her teaching in Colombia, and learned of FOR's long history of work for racial justice during her years of studying and teaching the Black freedom struggle. She currently works on programs, including curriculum writing and teacher professional development, for a national, nonpartisan educational nonprofit in the United States.